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| **Standard**: SSSocSC2 Analyze deviance in society. SSSocSC3 Analyze the impact of social control on deviance in society.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |  **I am learning about conformity.** **I can explain conformity.** | Asch Line Experiment Demonstration | Notes on Conformity |  | Discussion of experiment and conformity | TedX: The Hidden Power of Not Always Fitting In | Exit Ticket: School and conformity |
| **Tuesday** |  |  | **BLOCK B – NO CLASS** |  |  |  |  |
| **Wednesday** |  **I am learning about deviance.** **I can explain the concept of deviance.** | Do Now: In your own words | Deviance |  | Discussion | Identifying Deviance | Exit Ticket: Examples – good deviance, bad deviance |
| **Thursday** |  **I am learning about criminal deviance.** **I can explain criminal deviance.** | Do Now: Why do you think people commit crimes? | Criminal Deviance |  | Jigsaw – Crime in US, Canada, Iceland | Searching for a Cure to Violence – article and questions | Exit Ticket: Revisit Do Now question |
| **Friday** |  | **BLOCK B – NO CLASS** |  |  |  |  |  |

*\*key literacy strategies*

**All resources available on Canvas unless otherwise noted.**